

CCSS	Grade 3 Writing Standards	
<b>W.3.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons.	✓
W.3.1a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	✓
W.3.1b	Provide reasons that support the opinion.	✓
W.3.1c	Use linking words and phrases (e.g., <i>because, therefore, since, for example</i> ) to connect opinion and reasons.	✓
W.3.1d	Provide a concluding statement or section.	✓
<b>W.3.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	✓
W.3.2a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	✓
W.3.2b	Develop the topic with facts, definitions, and details.	✓
W.3.2c	Use linking words and phrases (e.g., <i>also, another, and, more, but</i> ) to connect ideas within categories of information.	✓
W.3.2d	Provide a concluding statement or section.	✓
<b>W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	✓
W.3.3a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	✓
W.3.3b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	✓
W.3.3c	Use temporal words and phrases to signal event order.	✓
W.3.3d	Provide a sense of closure.	✓
<b>W.3.4</b>	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	✓
<b>W.3.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards.)	✓
<b>W.3.6</b>	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	✓
<b>W.3.7</b>	Conduct short research projects that build knowledge about a topic.	✓
<b>W.3.8</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	✓
<b>W.3.9</b>	(Begins in grade 4)	
<b>W.3.10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	✓