We Read Phonics
Grades: K, 1
States: Common Core State Standards

We Read Phonics - Matt and Sid
Summary: Sid jumps in Matt's cab. Sid is in a big hurry, but Matt is too slow! Fortunately, all ends well in this very humorous story of an exciting ride in a cab. - Available in Paperback and Hardcover, and as a PDF E-Book Edition (978-1-60115-316-6)

Common Core State Standards

Language Arts

Grade: **K** - Adopted **2010**

STRAND / DOMAIN	CCSS.ELA-Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCSS.ELA-Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.
STANDARD	CCSS.ELA-Literacy.RL.K.2	With prompting and support, retell familiar stories, including key details.
STRAND / DOMAIN	CCSS.ELA-Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RL.K.4	Ask and answer questions about unknown words in a text.
STANDARD	CCSS.ELA-Literacy.RL.K.5	Recognize common types of texts (e.g., storybooks, poems).
STRAND / DOMAIN	CCSS.ELA-Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA-Literacy.RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / DOMAIN	CCSS.ELA-Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.ELA-Literacy.RL.K.10	Actively engage in group reading activities with purpose and understanding.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.K	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Print Concepts
STANDARD	CCSS.ELA-Literacy.RF.K.1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	CCSS.ELA-Literacy.RF.K.1a	Follow words from left to right, top to bottom, and page by page.
EXPECTATION	CCSS.ELA-	Recognize and name all upper- and lowercase letters of the alphabet.

	Literacy.RF.K.1d	
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	**CCSS.ELA-Literacy.RF.K.2**	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	**CCSS.ELA-Literacy.RF.K.2a**	Recognize and produce rhyming words.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.2d**	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonent-vowel-consonent, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	**CCSS.ELA-Literacy.RF.K.3**	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3a**	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3b**	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3c**	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3d**	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	**CCSS.ELA-Literacy.RF.K.4**	Read emergent-reader texts with purpose and understanding.
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.K**	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	**CCSS.ELA-Literacy.L.K.2**	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	**CCSS.ELA-Literacy.L.K.2c**	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	**CCSS.ELA-Literacy.L.K.2d**	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.K**	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	**CCSS.ELA-Literacy.L.K.6**	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Grade: **1** - Adopted **2010**

STRAND / DOMAIN	**CCSS.ELA-Literacy.RL.1**	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	**CCSS.ELA-Literacy.RL.1.1**	Ask and answer questions about key details in a text.
STANDARD	**CCSS.ELA-Literacy.RL.1.2**	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RL.1**	Reading Standards for Literature
CATEGORY /		Integration of Knowledge and Ideas

CLUSTER		
STANDARD	CCSS.ELA-Literacy.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.1	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	CCSS.ELA-Literacy.RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	CCSS.ELA-Literacy.RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	CCSS.ELA-Literacy.RF.1.2b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	CCSS.ELA-Literacy.RF.1.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.1	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	CCSS.ELA-Literacy.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	CCSS.ELA-Literacy.RF.1.3b	Decode regularly spelled one-syllable words.
EXPECTATION	CCSS.ELA-Literacy.RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.1	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	CCSS.ELA-Literacy.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	CCSS.ELA-Literacy.RF.1.4a	Read on-level text with purpose and understanding.
EXPECTATION	CCSS.ELA-Literacy.RF.1.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION	CCSS.ELA-Literacy.RF.1.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND / DOMAIN	CCSS.ELA-Literacy.SL.1	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.ELA-Literacy.SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / DOMAIN	CCSS.ELA-Literacy.L.1	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.ELA-Literacy.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.ELA-Literacy.L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	CCSS.ELA-Literacy.L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND / DOMAIN	CCSS.ELA-Literacy.L.1	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.ELA-Literacy.L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

| EXPECTATION | CCSS.ELA-Literacy.L.1.4a | Use sentence-level context as a clue to the meaning of a word or phrase. |