We Read Phonics
Grades: K, 1
States: Common Core State Standards

We Read Phonics - Ant in Her Pants
Summary: What if an ant got in your pants? Would it drive you crazy? An odd little ant causes lots of craziness in this very funny book that will leave beginning readers smiling. - Available in Paperback and Hardcover, as an Interactive E-Book, and as a PDF E-Book Edition (978-1-60115-328-9)

Common Core State Standards

Language Arts

Grade: **K** - Adopted **2010**

STRAND / DOMAIN	CCSS.ELA-Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	CCSS.ELA-Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.
STANDARD	CCSS.ELA-Literacy.RL.K.2	With prompting and support, retell familiar stories, including key details.
STRAND / DOMAIN	CCSS.ELA-Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RL.K.4	Ask and answer questions about unknown words in a text.
STANDARD	CCSS.ELA-Literacy.RL.K.5	Recognize common types of texts (e.g., storybooks, poems).
STRAND / DOMAIN	CCSS.ELA-Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA-Literacy.RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).
STRAND / DOMAIN	CCSS.ELA-Literacy.RL.K	Reading Standards for Literature
CATEGORY / CLUSTER		Range of Reading and Level of Text Complexity
STANDARD	CCSS.ELA-Literacy.RL.K.10	Actively engage in group reading activities with purpose and understanding.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.K	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Print Concepts
STANDARD	CCSS.ELA-Literacy.RF.K.1	Demonstrate understanding of the organization and basic features of print.
EXPECTATION	CCSS.ELA-Literacy.RF.K.1a	Follow words from left to right, top to bottom, and page by page.
EXPECTATION	CCSS.ELA-	Recognize and name all upper- and lowercase letters of the alphabet.

	Literacy.RF.K.1d	
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	**CCSS.ELA-Literacy.RF.K.2**	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	**CCSS.ELA-Literacy.RF.K.2a**	Recognize and produce rhyming words.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.2c**	Blend and segment onsets and rimes of single-syllable spoken words.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.2d**	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
EXPECTATION	**CCSS.ELA-Literacy.RF.K.2e**	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	**CCSS.ELA-Literacy.RF.K.3**	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3a**	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3b**	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3c**	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
EXPECTATION	**CCSS.ELA-Literacy.RF.K.3d**	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
STRAND / DOMAIN	**CCSS.ELA-Literacy.RF.K**	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	**CCSS.ELA-Literacy.RF.K.4**	Read emergent-reader texts with purpose and understanding.
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.K**	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	**CCSS.ELA-Literacy.L.K.2**	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	**CCSS.ELA-Literacy.L.K.2c**	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
EXPECTATION	**CCSS.ELA-Literacy.L.K.2d**	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.K**	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	**CCSS.ELA-Literacy.L.K.6**	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Grade: **1** - Adopted **2010**

STRAND / DOMAIN	**CCSS.ELA-Literacy.RL.1**	Reading Standards for Literature
CATEGORY / CLUSTER		Key Ideas and Details
STANDARD	**CCSS.ELA-Literacy.RL.1.1**	Ask and answer questions about key details in a text.
STANDARD	**CCSS.ELA-**	Retell stories, including key details, and demonstrate understanding of their

	Literacy.RL.1.2	central message or lesson.
STRAND / DOMAIN	CCSS.ELA-Literacy.RL.1	Reading Standards for Literature
CATEGORY / CLUSTER		Integration of Knowledge and Ideas
STANDARD	CCSS.ELA-Literacy.RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.1	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	CCSS.ELA-Literacy.RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	CCSS.ELA-Literacy.RF.1.2a	Distinguish long from short vowel sounds in spoken single-syllable words.
EXPECTATION	CCSS.ELA-Literacy.RF.1.2b	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
EXPECTATION	CCSS.ELA-Literacy.RF.1.2c	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.1	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	CCSS.ELA-Literacy.RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	CCSS.ELA-Literacy.RF.1.3a	Know the spelling-sound correspondences for common consonant digraphs.
EXPECTATION	CCSS.ELA-Literacy.RF.1.3b	Decode regularly spelled one-syllable words.
EXPECTATION	CCSS.ELA-Literacy.RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.1	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Fluency
STANDARD	CCSS.ELA-Literacy.RF.1.4	Read with sufficient accuracy and fluency to support comprehension.
EXPECTATION	CCSS.ELA-Literacy.RF.1.4a	Read on-level text with purpose and understanding.
EXPECTATION	CCSS.ELA-Literacy.RF.1.4b	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
EXPECTATION	CCSS.ELA-Literacy.RF.1.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STRAND / DOMAIN	CCSS.ELA-Literacy.SL.1	Speaking and Listening Standards
CATEGORY / CLUSTER		Comprehension and Collaboration
STANDARD	CCSS.ELA-Literacy.SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
STRAND / DOMAIN	CCSS.ELA-Literacy.L.1	Language Standards
CATEGORY / CLUSTER		Conventions of Standard English
STANDARD	CCSS.ELA-Literacy.L.1.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	CCSS.ELA-Literacy.L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
EXPECTATION	CCSS.ELA-Literacy.L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
STRAND /	CCSS.ELA-	Language Standards

DOMAIN	Literacy.L.1	
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	CCSS.ELA-Literacy.L.1.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	CCSS.ELA-Literacy.L.1.4a	Use sentence-level context as a clue to the meaning of a word or phrase.