



Elephant & Piggie
Grades: 1, 2
States: Virginia Standards of Learning

Elephant & Piggie - All titles in this series correlate to these standards.

Summary: Summary: This series is perfect for Title I Parent Involvement and Response to Intervention Programs. Your students will love this series—even your reluctant and struggling readers. The series is ideal for independent reading, as well as reading together with a buddy, a tutor or a parent. The books feature hilarious conversations between two characters, Elephant and Piggie. Two readers can easily take turns reading: each reader simply reads the part of one of the two characters (if they can stop laughing!). The Elephant and Piggie books are all written and illustrated by Mo Willems, the author of Don't Let the Pigeon Drive the Bus and winner of three Caldecott Honor Awards.

Virginia Standards of Learning
Language Arts
Grade: 1 - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Oral Language
INDICATOR / STANDARD	1.3.	The student will adapt or change oral language to fit the situation.
INDICATOR	1.3.a)	Initiate conversation with peers and adults.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.7.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	1.7.b)	Use titles and pictures.
INDICATOR	1.7.c)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.8.	The student will expand vocabulary.
INDICATOR	1.8.b)	Develop vocabulary by listening to and reading a variety of texts.
INDICATOR	1.8.c)	Ask for the meaning of unknown words and make connections to familiar words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.9.	The student will read and demonstrate comprehension of a variety of fictional texts.
INDICATOR	1.9.c)	Relate previous experiences to what is read.
INDICATOR	1.9.f)	Identify characters, setting, and important events.
INDICATOR	1.9.h)	Identify the main idea or theme.
INDICATOR	1.9.i)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning

STANDARD / STRAND		Reading
INDICATOR / STANDARD	1.10.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR	1.10.b)	Use prior and background knowledge as context for new learning.
INDICATOR	1.10.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.

Grade: 2 - Adopted 2010

STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.6.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR	2.6.a)	Use information in the story to read words.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.7.	The student will expand vocabulary when reading.
INDICATOR	2.7.d)	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.8.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR	2.8.b)	Relate previous experiences to the main idea.
INDICATOR	2.8.e)	Describe characters, setting, and important events in fiction and poetry.
INDICATOR	2.8.g)	Identify the main idea.
INDICATOR	2.8.i)	Draw conclusions based on the text.
INDICATOR	2.8.j)	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.9.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR	2.9.c)	Use prior and background knowledge as context for new learning.
INDICATOR	2.9.h)	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
STRAND / TOPIC	VA.ESOL.	Virginia 2010 English Standards of Learning
STANDARD / STRAND		Reading
INDICATOR / STANDARD	2.10.	The student will demonstrate comprehension of information in reference materials.
INDICATOR	2.10.b)	Use pictures, captions, and charts.