



**You Read to Me, Ill Read to You**  
**Grades: 2**  
**States: Virginia Standards of Learning**

You Read to Me, I'll Read to You – All titles in this series correlate to these standards.  
 Summary: Summary: These books are all specifically designed for a pair of readers to take turns reading. They are perfect for a student to read together with a parent, a buddy or a tutor. The color-coded text in the books cues each reader for their turn, the illustrations are witty and playful, and the short tales are told with infectious rhythms and rhymes (each book contains 8 to 12 humorous stories).

**Virginia Standards of Learning**  
**Language Arts**  
**Grade: 2 - Adopted 2010**

<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>2.6.</b>	The student will use semantic clues and syntax to expand vocabulary when reading.
<b>INDICATOR</b>	<b>2.6.a)</b>	Use information in the story to read words.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>2.7.</b>	The student will expand vocabulary when reading.
<b>INDICATOR</b>	<b>2.7.d)</b>	Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>2.8.</b>	The student will read and demonstrate comprehension of fictional texts.
<b>INDICATOR</b>	<b>2.8.b)</b>	Relate previous experiences to the main idea.
<b>INDICATOR</b>	<b>2.8.e)</b>	Describe characters, setting, and important events in fiction and poetry.
<b>INDICATOR</b>	<b>2.8.g)</b>	Identify the main idea.
<b>INDICATOR</b>	<b>2.8.i)</b>	Draw conclusions based on the text.
<b>INDICATOR</b>	<b>2.8.j)</b>	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD / STRAND</b>		Reading
<b>INDICATOR / STANDARD</b>	<b>2.9.</b>	The student will read and demonstrate comprehension of nonfiction texts.
<b>INDICATOR</b>	<b>2.9.c)</b>	Use prior and background knowledge as context for new learning.
<b>INDICATOR</b>	<b>2.9.h)</b>	Read and reread familiar passages with fluency, accuracy, and meaningful expression.
<b>STRAND / TOPIC</b>	<b>VA.ESOL.</b>	Virginia 2010 English Standards of Learning
<b>STANDARD /</b>		Reading

<b>STRAND</b>		
<b>INDICATOR / STANDARD</b>	<b>2.10.</b>	The student will demonstrate comprehension of information in reference materials.
<b>INDICATOR</b>	<b>2.10.b)</b>	Use pictures, captions, and charts.

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