

Sample of Cover and Selected Pages

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Where Is My Frog?



By
Paul Orshoski
with illustrations by
Meredith Johnson

Parent's Introduction

Welcome to **We Read Phonics**! This series is designed to help you assist your child in reading. Each book includes a story, as well as some simple word games to play with your child. The games focus on the phonics skills and sight words your child will use in reading the story.

Here are some recommendations for using this book with your child:

1 Word Play

There are word games both before and after the story. Make these games fun and playful. If your child becomes bored or frustrated, play a different game or take a break.

Log rhymes with frog.

Very good!



Phonics is a method of sounding out words by blending together letter sounds. However, not all words can be "sounded out." **Sight words** are frequently used words that usually cannot be sounded out.

2 Read the Story

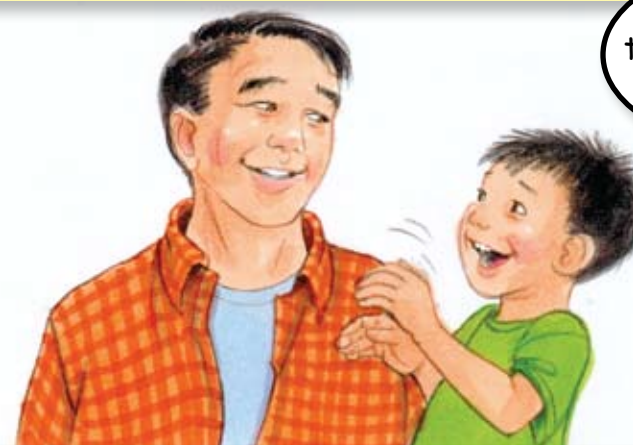
After some word play, read the story aloud to your child—or read the story together, by reading aloud at the same time or by taking turns. As you and your child read, move your finger under the words.

Next, have your child read the entire story to you while you follow along with your finger under the words. If there is some difficulty with a word, either help your child to sound it out or wait about five seconds and then say the word.

3 Discuss and Read Again

After reading the story, talk about it with your child. Ask questions like, "What happened in the story?" and "What was the best part?" It will be helpful for your child to read this story to you several times. Another great way for your child to practice is by reading the book to a younger sibling, a pet, or even a stuffed animal!

He jumped in the mud, and then he jumped on the car!



LEVEL

2

Level 2 introduces simple words with short "e," short "o," and short "u" (as in *get*, *hot*, and *bug*). All consonants except "q" are used at this level. Special sounds include "ck" (as in *lock*), "wh" (as in *when*), "ar" (as in *car*), and "s" as the "z" sound (as in *bugs*).

Where Is My Frog?

A We Read Phonics™ Book
Level 2

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Phonics Game

Making Words

Creating words using certain letters will help your child read this story.



Materials:

Option 1—Fast and Easy: To print the game materials from your computer, go online to www.WeReadPhonics.com, then go to this book title and click on the link to "View & Print: Game Materials." Or, if this book PDF came on a disk, open and print the "Game Materials" PDF for this title.

Option 2—Make Your Own: You'll need thick paper or cardboard, crayon or marker, and scissors. Cut 2 x 2 inch squares from the paper or cardboard and print these letters and letter combinations on the squares: b, d, e, f, g, h, j, n, o, p, r, s, t, ar, and ck.

- 1 Place the cards letter side up in front of your child.
- 2 Ask your child to make and say words using the letters available. For example, your child could choose the letters "f," "r," "o," and "g," and make the word frog.
- 3 If needed, you can present only the three letters, for example "h", "o", and "p," and ask your child to make hop. You can also ask your child to change one letter to make the word hot.
- 4 Try to make as many words that end with "-ed," "-ent," "-et," "-og," "-op," "-ot," and "-ar" as possible. Some of these patterns are used in the story. Possible answers include *bed, get, hog, stop, dot, set, sent, mop, jar, and far*.

Sight Word Game

Go Fish

Play this game to practice sight words used in the story.



Materials:

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Option 2—Make Your Own: You'll need 18 index cards and a marker. Write each word listed on the right on two cards. You will now have two sets of cards.

- 1 Using one set of cards, ask your child to repeat each word after you. Shuffle both decks of cards together, and deal three cards to each player. Put the remaining cards face down in a pile.
- 2 Player 1 asks player 2 for a particular word. If player 2 has the word card, then he passes it to player 1. If player 2 does not have the word card, then he says, "Go fish," and player 1 takes a card from the pile. Player 2 takes a turn.
- 3 Whenever a player has two cards with the same word, he puts those cards down on the table and says the word out loud. The player with the most matches wins the game.
- 4 Keep the cards and combine them with other sight word cards you make. Use them all to play this game or play sight word games featured in other **We Read Phonics** books.

and

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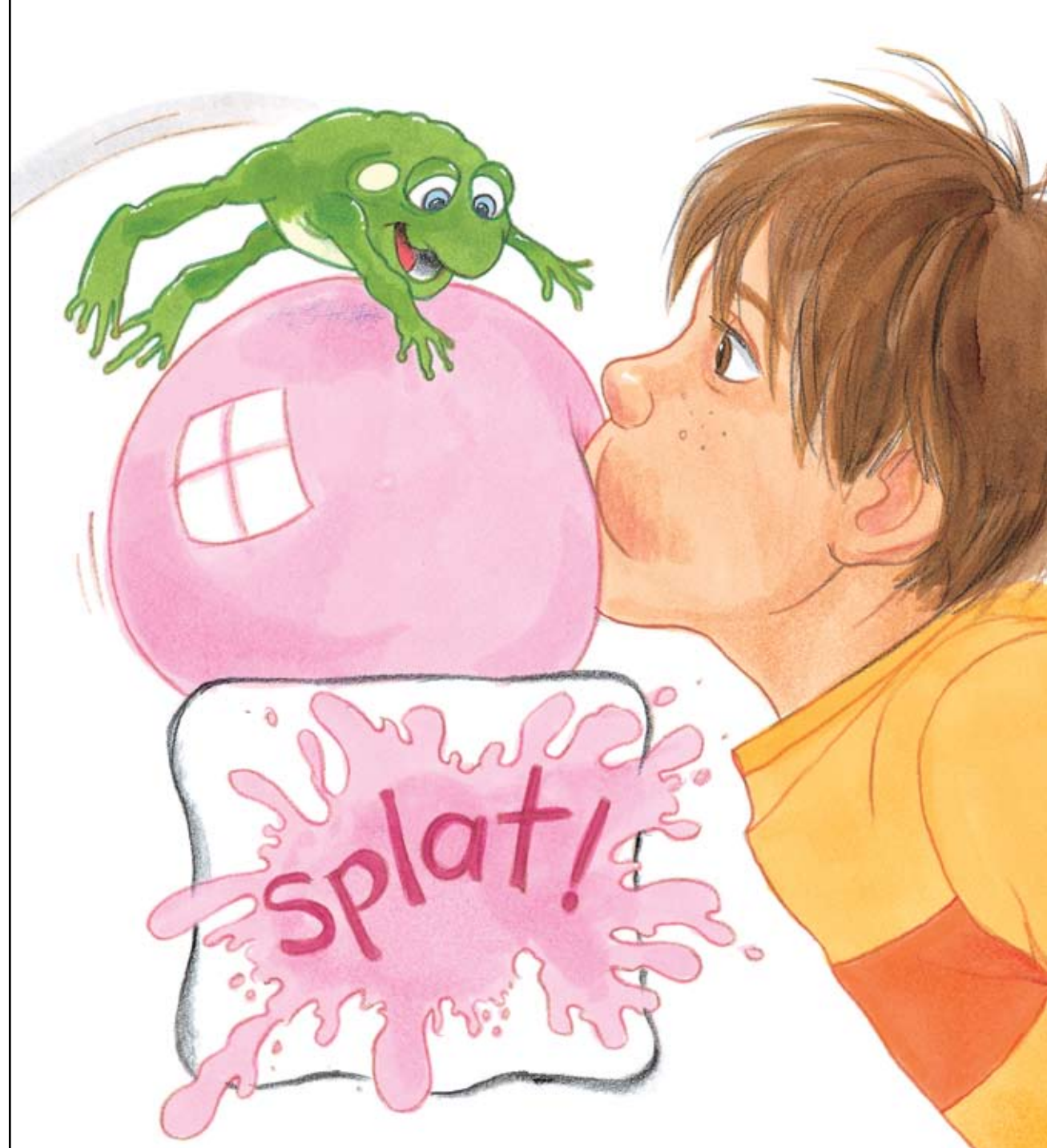
Ben is a frog.



He can hop on a drum.



He can hop up and down.



He can hop on my gum.



Ben can hop fast.



Ben can hop far.



He can hop in the mud.



He can hop on the car.



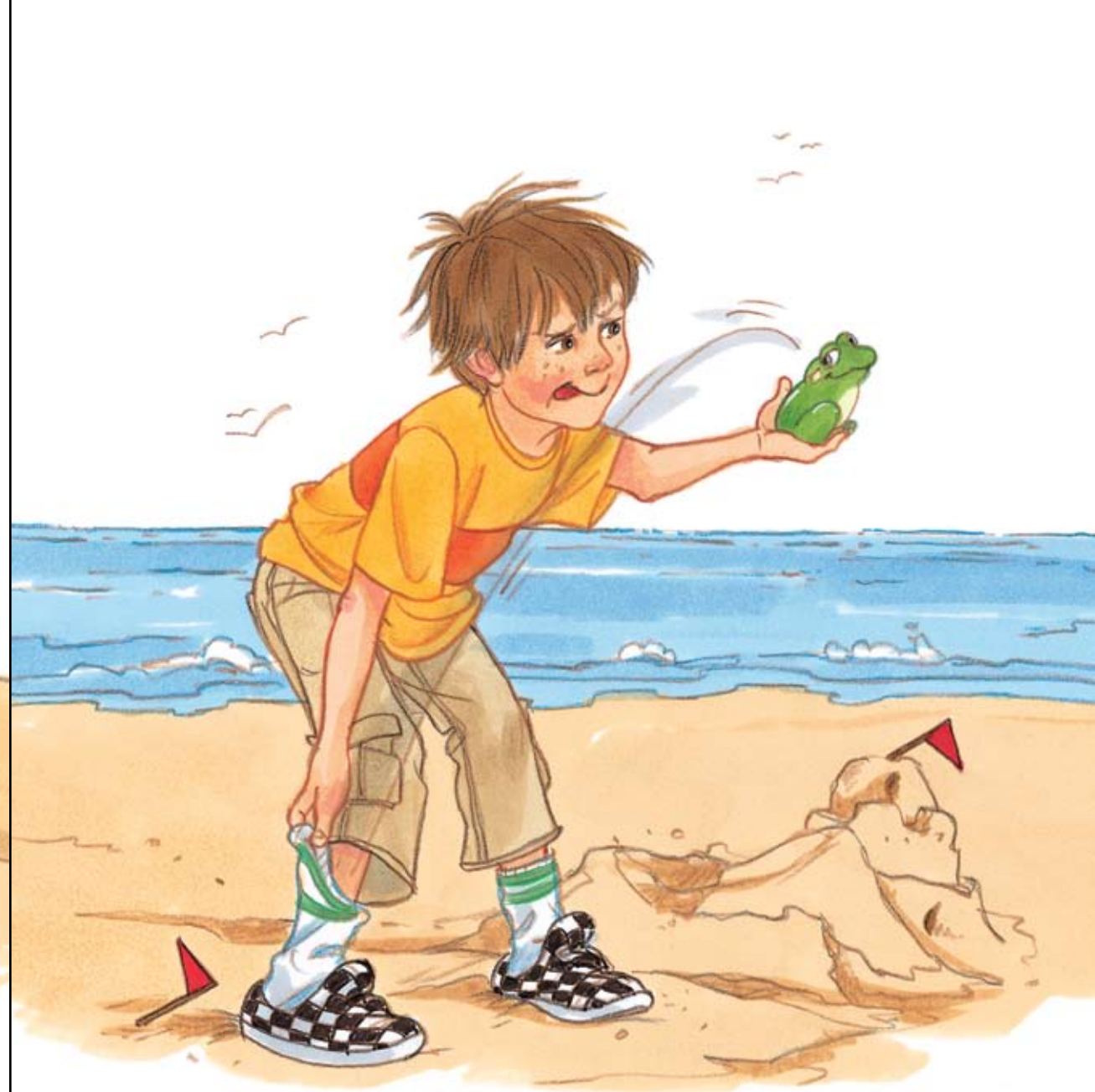
He can hop on a tent.



He can hop in the sand.



He can hop down my sock.



He can hop in my hand.