



Main Criteria: We Both Read (Spanish English Bilingual)

Secondary Criteria: Common Core State Standards

Subjects: Language Arts, Mathematics, Science

Grades: 1, 2, 3

We Both Read (Spanish English Bilingual)

About the Ocean - Acerca del Océano
Summary:

Common Core State Standards

Language Arts

Grade 1 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A-Literacy.R I.1 | Reading Standards for Informational Text |
| CATEGORY / CLUSTER | | Key Ideas and Details |
| STANDARD | CCSS.EL A-Literacy.R I.1.1 | Ask and answer questions about key details in a text. |
| STANDARD | CCSS.EL A-Literacy.R I.1.2 | Identify the main topic and retell key details of a text. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.R I.1 | Reading Standards for Informational Text |
| CATEGORY / CLUSTER | | Craft and Structure |
| STANDARD | CCSS.EL A-Literacy.R I.1.6 | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.R I.1 | Reading Standards for Informational Text |
| CATEGORY / CLUSTER | | Integration of Knowledge and Ideas |
| STANDARD | CCSS.EL A-Literacy.R I.1.7 | Use the illustrations and details in a text to describe its key ideas. |
| STANDARD | CCSS.EL A-Literacy.R I.1.8 | Identify the reasons an author gives to support points in a text. |
| STRAND / DOMAIN | CCSS.EL A-Literacy.R I.1 | Reading Standards for Informational Text |
| CATEGORY / CLUSTER | | Range of Reading and Level of Text Complexity |

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| STANDARD | CCSS.EL A- Literacy.R I.1.10 | With prompting and support, read informational texts appropriately complex for grade 1. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.R F.1 | Reading Standards: Foundational Skills |
| CATEGORY / CLUSTER | | Phonological Awareness |
| STANDARD | CCSS.EL A- Literacy.R F.1.2 | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |
| EXPECTATION | CCSS.EL A- Literacy.R F.1.2b | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.R F.1 | Reading Standards: Foundational Skills |
| CATEGORY / CLUSTER | | Fluency |
| STANDARD | CCSS.EL A- Literacy.R F.1.4 | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | CCSS.EL A- Literacy.R F.1.4a | Read on-level text with purpose and understanding. |
| EXPECTATION | CCSS.EL A- Literacy.R F.1.4c | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.S L.1 | Speaking and Listening Standards |
| CATEGORY / CLUSTER | | Comprehension and Collaboration |
| STANDARD | CCSS.EL A- Literacy.S L.1.2 | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .1 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L .1.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. |
| EXPECTATION | CCSS.EL A- Literacy.L .1.4a | Use sentence-level context as a clue to the meaning of a word or phrase. |

Common Core State Standards

Language Arts

Grade 2 - Adopted: 2010

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| STRAND / DOMAIN | CCSS.EL A- Literacy.R I.2 | Reading Standards for Informational Text |
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| CATEGORY / CLUSTER | | Key Ideas and Details |
| STANDARD | CCSS.EL A- Literacy.R I.2.1 | Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. |
| STANDARD | CCSS.EL A- Literacy.R I.2.2 | Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. |
| STANDARD | CCSS.EL A- Literacy.R I.2.3 | Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.R I.2 | Reading Standards for Informational Text |
| CATEGORY / CLUSTER | | Integration of Knowledge and Ideas |
| STANDARD | CCSS.EL A- Literacy.R I.2.8 | Describe how reasons support specific points the author makes in a text. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.R I.2 | Reading Standards for Informational Text |
| CATEGORY / CLUSTER | | Range of Reading and Level of Text Complexity |
| STANDARD | CCSS.EL A- Literacy.R I.2.10 | By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.R F.2 | Reading Standards: Foundational Skills |
| CATEGORY / CLUSTER | | Phonics and Word Recognition |
| STANDARD | CCSS.EL A- Literacy.R F.2.3 | Know and apply grade-level phonics and word analysis skills in decoding words. |
| EXPECTATION | CCSS.EL A- Literacy.R F.2.3e | Identify words with inconsistent but common spelling-sound correspondences. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.R F.2 | Reading Standards: Foundational Skills |
| CATEGORY / CLUSTER | | Fluency |
| STANDARD | CCSS.EL A- Literacy.R F.2.4 | Read with sufficient accuracy and fluency to support comprehension. |
| EXPECTATION | CCSS.EL A- Literacy.R F.2.4a | Read on-level text with purpose and understanding. |
| EXPECTATION | CCSS.EL A- Literacy.R F.2.4c | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.S | Speaking and Listening Standards |

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| CATEGORY / CLUSTER | | Comprehension and Collaboration |
| STANDARD | CCSS.EL A- Literacy.S L.2.1 | Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. |
| EXPECTATION | CCSS.EL A- Literacy.S L.2.1c | Ask for clarification and further explanation as needed about the topics and texts under discussion. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.S L.2 | Speaking and Listening Standards |
| CATEGORY / CLUSTER | | Comprehension and Collaboration |
| STANDARD | CCSS.EL A- Literacy.S L.2.2 | Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. |
| STRAND / DOMAIN | CCSS.EL A- Literacy.L .2 | Language Standards |
| CATEGORY / CLUSTER | | Vocabulary Acquisition and Use |
| STANDARD | CCSS.EL A- Literacy.L .2.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. |
| EXPECTATION | CCSS.EL A- Literacy.L .2.4a | Use sentence-level context as a clue to the meaning of a word or phrase. |